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Mediation of individualization and psychological differentiation I

Commentary to the film

“Developing cognitive functions – elaboration phase I”

Besides the three universal parameters of MLE – intentionality/reciprocity, transcendence and meaning – there are parameters determined by the situations and events. These parameters are applied when necessary. They take advantage of circumstances with mediational potential and contribute to the diversity of human learning and development.

Feeling of individualization is very important for the right to think and to express oneself in a special way that is distinct from others. The awareness of the legitimacy of **differences of opinions**, tendencies, desires, and styles, without necessarily accepting them, represents an important condition for a proper individuation process. In this video we can see the mediator encouraging the students very gently to use and work with their own labels based on their own associations.

Improving deficient cognitive functions – elaboration phase

Thinking is a dynamic process among the three phases – input, elaboration, output – with fluid boundaries between them. While in the input phase we gather different data, in the elaboration phase we identify the problem and draw conclusions. Some mental acts required in the elaboration phase are:

- Problem identification
- Relevant cues selection
- Spontaneous comparative behavior
- Pursuing logical evidence
- Forming and testing hypothesis
- Sequencing tasks logically

In this video we can see the mediator paying attention to **forming the hypothesis**, selecting and **understanding relevant cues**, pursuing **logical evidence** as well as **planning behavior**. Planning is a representation of future activity. Planning behavior requires the individual to take internal control over the events of direct experience. In this video we can see the mediator supporting the children in their own way of thinking **without pushing them towards one particular solution**. **Staying calm, paying attention to what is told are very important attributes of mediation.**